

Political Science Seminar: Immigration Policy
POLI 475-002
Fall 2018

Instructor: Dr. Rachel Navarre
Office: Dr. Guy Clifford House, 204
Office Hours: TTH 1:45-3:15

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Class Time: M 3:15 pm - 5:50 pm
Class Location: LIB206

Course Description: This course examines how nations across the world have responded to growing international migration. It first discusses the central questions raised by immigration scholars and provides a background on how political science has approached the question of immigration policy and politics. We will review theories of immigration policy and politics and discuss what it means to decide if a policy is “working” or not. After examining these issues, we will then move to case studies of individual nations. Finally, we will move to examine key issues in the field such as immigration control, asylum, citizenship and the politics of restriction, using the previously covered theories and cases to deepen our understanding of these topics.

By the end of the course, you will have:

- 1) an understanding of immigration statistics, policy regimes, and debates;
- 2) experience in critically assessing immigration policy from a range of perspectives;
- 3) conceived and carried out an original research project using the comparative method.

Course Requirements: Students are required to attend each lecture and complete the assigned readings before each meeting of the class. The readings are meant to provide you with the necessary background information to participate in class discussions, which is required. You are expected to complete all assignments and turn them in on the due date listed in the syllabus.

Since this class does touch on issues that have personal relevance for many students, you will be required to respect other’s viewpoints and engage in constructive discussion that is based in mutual respect and a willingness to listen during classroom discussion sessions.

Required Text & Materials

1. Holliefield, James F., Philip L. Martin and Pia M. Orrenius eds. 2014 *Controlling Immigration: A Global Perspective*. Third edition. (Make sure you get the third edition!)
2. Lisa A. Baglione, 2015. *Writing a Research Paper in Political Science: A Practical Guide to Inquiry, Structure, and Methods*, 3rd ed. Washington, DC: CQ/Sage Press.

Class Communication:

In this class, I will use Blackboard (a web-based course management system). The syllabus, additional readings, and announcements will be posted there. Students are expected to check Blackboard on a regular basis. Please refer to [this site](#) or itsupport@bridgew.edu if you need help in using Blackboard. Important announcements may also be made during class without other notice.

Class Email Policy:

- Email will be used to communicate class changes through Blackboard.
- Emails for class will only be sent to your BSU email.
- Recheck the syllabus before emailing.
- I answer emails Mon-Fri, 9am – 5pm.
- Depending on the time you send me an email, you may not receive a response till the following business day.
- If more than 2 **business** days have passed, feel free to email me again.

It is the student’s responsibility to check their BSU e-mail on a frequent and regular basis in order to stay current with University-related communications. The complete text of the University’s official e-mail student notification policy may be [found here](#).

Scholastic Dishonesty (AKA Cheating and/or Plagiarism)

According to the University, “Academic dishonesty is an attempt to misrepresent one’s efforts on any academic assignment or exercise submitted for evaluation” (Academic Integrity Policy). This includes, but is not limited to:

- | | | |
|---------------|-----------------|----------------|
| • Plagiarism | • Falsification | • Multiple |
| • Cheating | • Ghost written | submissions of |
| • Fabrication | work | the same work. |

For more information on academic dishonesty and how to prevent it, please [see this link](#).

By accepting this syllabus, you have agreed to avoid academic and scholastic dishonesty as outlined BSU’s Academic Integrity policy. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. For more information on BSU’s email policy, [please visit this website](#).

Students with Disabilities

Students with disabilities may request appropriate academic accommodations from the Disability Resources Office at 508-531-2194 or disability_resources@bridgew.edu. The Disability Resources Office is located on the ground floor of the Maxwell Library within the Academic Achievement Center.

If you require accommodation, it is your responsibility to bring your accommodation letter to me early in the semester so we can work out arrangements. It is also the student’s responsibility to schedule exams with DRO.

Other Resources for Students

At BSU, there are many resources for students dealing with academic or personal concerns. For academic support, see the [Academic Achievement Center](#) on the ground floor of Maxwell Library. You can also find links to many personal support services [here](#), including (but not limited to) Veterans, GLBTA, Title IX Issues, Diversity services and Counseling. These services are meant to be used by students, and I encourage you to use them as needed.

The CARE line number is 508.531.1276

Religious Holy Days

By BSU policy, if you must miss a class or an examination in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence. However, you must let me know **beforehand via email** that you will be missing class so arrangements can be made.

Grading

Your final grade will be made up of the following for a total of 1,000 points:

Country Discussant 100 total pts Written Discussion 50 pts Questions (3) 25 pts Guiding class discussion 25 pts	Final Paper Assignments 300 total pts Research question 50 pts Annotated Bibliography 50 pts Literature Synthesis 50 pts Model and Hypothesis 50 pts Project worksheet 100 pts
Response papers 200 total pts 6 response papers - 50 pts each Lowest 2 grades dropped	Final Paper Presentation 100 pts
Participation 100 pts	Final Paper 200 pts <i>=1000 possible pts</i>

Your final grade will be calculated and converted into a letter grade using the following percentages:

A >930	B- 800-829	D+ 670-699
A- 900-929	C+ 770-799	D 630-669
B+ 870-899	C 730-769	D- 600-629
B 830-869	C- 700-729	F <600

See handouts in the “Assignment” folder on Blackboard for information on the assignments.

Note on Country Discussant:

Each student will be responsible for leading a discussion on a country chapter in the *Controlling Immigration* book. You **must** sign up for a country by the end of the second class. Find the link to the sign-up sheet under the Sign-Up Sheets folder in Blackboard.

Participation:

This is a 2.5 hour seminar class. It is to be run as a seminar; this requires your active participation. You must speak in class, and your comments must be substantive—merely showing up and making one comment a class will not be enough to get full participation credit. If you feel this will present a problem for you, please see me as soon as possible to discuss this issue. See handout for more information on how you will be graded for participation.

Grading Appeals/Questions

After I have returned your work or made the grades available to the class on Blackboard, you have one week from that day to question the grade. If you wish to appeal the grading on a question you must submit an appeal **in writing via email** that outlines your concerns, and why you think re-grading is required.

Penalty for Late Work: For any written work, the penalty for a late turn-in is 1/3 of a letter grade for every day that the assignment is late **unless otherwise indicated on the assignment sheet**. (therefore, a paper that would have been an A drops to an A- if it is one day late; to a B+ if it is two days late; to a B if it is 3 days late, etc.).

- Note that this late policy **DOES NOT** apply to your final presentation or country discussant assignments.

If you experience a health issue that prevents you from submitting work on time or attending class, please make sure to contact me and provide me with documentation. That being said, please contact me with any problems or issues **BEFORE** your work is affected; it is always easier to make arrangements before a deadline than after one!

Political Science Department Learning Outcomes

Analysis of Political Processes, Institutions, & Practices: Students will identify and assess the systematic factors that underlie political processes, systems, and practices in the United States and abroad as they exist today and have existed in the past.

Effective Written Communication: Students will effectively communicate about political systems, processes, and theories in a rigorous manner by developing cogent, logical arguments that properly employ and make use of relevant evidence.

Application of Quantitative &/or Qualitative Skills: Students will analyze a problem and draw correct inferences using both quantitative and qualitative methods.

Class Calendar and Reading Assignments

I reserve the right to adjust the schedule as needed. Each date list the topic of class, the readings you should complete before that class starts. If an assignment is due, it will be noted after the class topic. If a reading is not in the *Controlling Immigration* book, you will find a copy of it posted in Blackboard. If it is an online resource, this will be indicated by a link after the reading.

Date	Topic	Readings	Due
Sept 10	First day introduction	<ul style="list-style-type: none"> • “Introduction” <i>Migration Theory Talking Across Disciplines (In class)</i> 	
Sept 17	Intro to migration theory	<ul style="list-style-type: none"> • “Introduction” <i>Controlling Immigration</i> pg. 3-46 • Hollifield, James F. and Tom K. Wong. 2014. “The Politics of International Migration” in <i>Migration Theory: Talking across Disciplines</i>. 3rd ed. Caroline B. Brettell and James F. Hollifield, eds. 227- 288. (Blackboard) • Baglione Read Ch. 1-2 for research info; Browse Ch. 3 	Research question
Sept 24	Nations of Immigrants	<ul style="list-style-type: none"> • “Part II: Nations of Immigrants” <i>Controlling Immigration</i> pg. 47- 156 • Baglione Ch. 3/Ch. 4 	
Oct 1	Countries of Immigration	<ul style="list-style-type: none"> • “Part III: Countries of Immigration: France- The Netherlands” <i>Controlling Immigration</i> pg. 157-280 	Annotated Bib Due
Oct 8	No Class	No Class	No Class
Oct 15	Late Comers to Immigration	<ul style="list-style-type: none"> • “Part IV: Late Comers to Immigration” <i>Controlling Immigration</i> pg 341-430 • Baglione Ch. 5 	Synthesis due
Oct 22	Global Migration Regimes/ South to South Migration	<ul style="list-style-type: none"> • “Part V: The EU and Global Migration Governance” <i>Controlling Immigration</i> pg. 433-464 • Arcarazo and Freier 2014. “Turning the Immigration Policy Paradox Upside Down?” (Blackboard) 	Response Paper

Oct 29	Making Immigration Policy (IG and PO)	<ul style="list-style-type: none"> • Gary Freeman and Stuart M. Tendler. “Interest Group Politics and Immigration Policy” <i>The Oxford Handbook of the Politics of International Migration</i> (Blackboard) • Hainmueller, Jens, and Daniel J. Hopkins. 2014. “Public Attitudes toward Immigration.” <i>Annual Review of Political Science</i> 17(1): 225–249. • Baglione Ch. 7 	Response Paper AND Model and Hypothesis due
Nov 5	Immigration Control	<ul style="list-style-type: none"> • Tom K. Wong. 2015. Selections from <i>Rights, Deportation, and Detention in the Age of Immigration Control</i>. Stanford University Press. Read the Chapters (Blackboard) • Baglione Ch. 8 	Response Paper
Nov 12	No class, but will have Monday schedule on WENESDAY Nov 14.		
Nov 14 (Wed)	In office meeting	In office meeting	WRITING
Nov 19	Integration/ Citizenship	<ul style="list-style-type: none"> • Wright, M., & Bloemraad, I. 2012. “Is There a Trade-off between Multiculturalism and Socio-Political Integration? Policy Regimes and Immigrant Incorporation in Comparative Perspective.” <i>Perspectives on Politics</i>, 10(1), 77-95. • Banulescu-Bogdan, Natalia. 2012. “Shaping Citizenship Policies to Strengthen Immigrant Integration.” Migration Policy Institute (link) • Banulescu-Bogdan, Natalia. 2015 “Governments Increasingly Restrict Citizenship.” Migration Policy Institute. (link) • Brown, Susan K. and Frank D. Bean. 2006. “Assimilation Models, Old and New: Explaining a Long Term Process” Migration Policy Institute. (link). • Baglione Ch. 9 and Ch. 6 	Response Paper AND Designing your project worksheet due

Nov 26	Asylum/Refugees	<ul style="list-style-type: none"> • Hamlin, R., 2012. “International law and administrative insulation: a comparison of refugee status determination regimes in the United States, Canada, and Australia” <i>Law & Social Inquiry</i>, 37(4), pp.933-968. • Der Spiegel “The Makings of Merkel’s Decision to Accept Refugees” (link) • Moore, Jina 2016. “Why The New Year’s Attacks On Women In Germany Weren’t Even A Crime “ <i>Buzzfeed.com</i> (link) <p>Charts to help conceptualize the Syrian Refugee Crisis:</p> <ul style="list-style-type: none"> • UNHCR “Figures at a Glance” (link) • BBC “Migrant Crisis: Migration to Europe Explained in 7 Charts” (link) • StoryMaps (link) • Der Spiegel “Taking Stock One Year After Refugee’s Arrival” (link) 	Response Paper
Dec 3	Rise of the Right/Restriction	<ul style="list-style-type: none"> • Rydgren, Jens. 2008. “Immigration Sceptics, Xenophobes or Racists? Radical Right-Wing Voting in Six West European countries.” <i>European Journal of Political Research</i> 47(6): 737-765. • Der Spiegel. 2016 “Inside Germany’s Dangerous New Populist Party” (link) • Lawton, C. and Ackrill, R., 2016. “Hard Evidence: how areas with low immigration voted mainly for Brexit”. <i>The Conversation</i>. (link) • Goodwin M, Milazzo C. 2017, “Taking back control? Investigating the role of immigration in the 2016 vote for Brexit”. <i>The British Journal of Politics and International Relations</i>. Aug;19(3):450-64. • Overview of Brexit (skim as needed) (link) 	Response Paper
Dec 10	Presentations- no makeups!		
Dec 17	FINAL PAPER DUE AT 2 PM- turn in hard copy at Clifford House.		

Recommended Readings:

Please note this is not meant a complete list of immigration papers out there, but rather a guide to papers that can help lead you to sources for your papers or provide background to a topic we only touch on in class.

Refugees/Ethics/Asylum

- Aristide R. Zolberg. 2012. "Why Not the Whole World? Ethical Dilemmas of Immigration Policy." *American Behavioral Scientist* 56(9): 1204-1222.
- Betts, Ali, and Memisoglu "[Local Politics and the Syrian Refugee Crisis](#)" (Blackboard)
- Coverage of the Trump Administration's "Zero Tolerance Policy" from the Texas Tribune [can be found here](#).
- Univision. 2017. "From Migrants to Refugees: The New Plight of Central Americans" [Text and Podcasts in English and Spanish here](#).
- <https://www.c-span.org/classroom/document/?8090>-- asylum from cspan

Migration Theory/Studies

- Christina Boswell. 2007. "Theorizing Migration Policy: Is There a Third Way?" *International Migration Review* 41(1): 75-100.
- Rosenblum and Cornelius. 2012. "Dimensions of Immigration Policy" in *Oxford Handbook of the Politics of International Migration* (Blackboard)

Economic Factors

- Martin, Philip. 2014. "Economic Aspects of Migration." *Migration Theory: Talking across Disciplines*. 3rd ed. Caroline B. Brettell and James F. Hollifield, eds Routledge. (Blackboard)

Global Migration

- Acosta Arcarazo, Diego and Wiesbrock, Anja, 2015. *Global Migration Issues. Myths and Realities*. Introductory chapter to their new edited collection entitled Global Migration: Old Assumptions, New Dynamics. Available at SSRN: <https://ssrn-com.libserv-prd.bridgew.edu/abstract=2604184>
- OECD page on South South - Migration: <https://www.oecd.org/dev/migration-development/south-south-migration.htm>

Public Opinion:

- John Sides and Jack Citrin. 2007. "European Opinion About Immigration: The Role of Identities, Interests and Information." *British Journal of Political Science* 37(3): 477-504.
- Ted Brader, Nicholas Valentino, and Elizabeth Suhay. 2008. "What Triggers Public Opposition to Immigration? Anxiety, Group Cues, and Immigration Threat." *American Journal of Political Science* 52(4): 959-978.
- Ceobanu, Alin M. and Xavier Escandell. 2010. "Comparative Analyses of Public Attitudes Toward Immigrants and Immigration Using Multinational Survey Data: A Review of Theories and Research". *Annual Review of Sociology* 36: 309-328.

- Paul M. Sniderman, Louk Hagendoorn, and Markus Prior. 2004. “Predisposing Factors and Situational Triggers: Exclusionary Reactions to Immigrant Minorities.” *American Political Science Review* 98(1): 35-49.
- Daniel Herda. 2013. “Too Many Immigrants? Examining Alternative Forms of Immigrant Population Innumeracy.” *Sociological Perspectives* 56(2): 213-240.

Multiculturalism/Integration

- Kesler, C., & Bloemraad, I. 2010. “Does Immigration Erode Social Capital? The Conditional Effects of Immigration-Generated Diversity on Trust, Membership, and Participation across 19 Countries, 1981-2000”. *Canadian Journal of Political Science* 43(2): 319-347.
- Koopmans, R. 2010. “Trade-Offs between Equality and Difference: Immigrant Integration, Multiculturalism and the Welfare State in Cross-National Perspective.” *Journal of Ethnic and Migration Studies* 36(1): 1-26.
- Alba, Richard and Nancy Foner. 2014. “Comparing Immigrant Integration in North America and Western Europe: How Much Do the Grand Narratives Tell Us?” *International Migration Review*.
- Kyung Joon Han. 2015. “The Impact of Radical Right-Wing Parties on the Positions of Mainstream Parties Regarding Multiculturalism.” *West European Politics* 38(3): 557-576.

Citizenship

- Fix, Michael. 2015 “ Repealing Birthright Citizenship: The Unintended Consequences.” Migration Policy Institute.
<https://www.migrationpolicy.org/news/repealing-birthright-citizenship-unintended-consequences>